



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Raymond A. Geiger Elementary

SAU: Lewiston School Department

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2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 03



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Group	Reading Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009					50	65																						
	2009-2010	86	86	100	77	65	73	10	66	10	13	86	0																
Female	2008-2009					52	70																						
	2009-2010	44	44	100	73	71	76	11	61	7	20																		
Male	2008-2009					48	60																						
	2009-2010	42	42	100	81	61	69	10	71	14	5																		
Caucasian/White	2008-2009					61	66																						
	2009-2010	60	60	100	83	74	74	13	70	8	8																		
African American/Black	2008-2009					21	42																						
	2009-2010	21	21	100	62	44	46	5	57	10	29																		
Hispanic	2008-2009					23	51																						
	2009-2010	3	3	100			58																						
Asian or Pacific Islander	2008-2009						66																						
	2009-2010	0	0				71																						
American Indian or Native Alaskan	2008-2009						64																						
	2009-2010	2	2	100			66																						
Economically Disadvantaged	2008-2009					39	53																						
	2009-2010	57	57	100	72	59	62	9	63	9	19																		
Migrant	2008-2009						67																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009					38	36																						
	2009-2010	11	11	100	45	38	38	0	45	27	27																		
Limited English Proficient	2008-2009					17	40																						
	2009-2010	14	14	100	43	30	45	7	36	14	43																		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					57	71						
	2009-2010	78	75	96	60	54	67	19	41	27	13	75	0
Female	2008-2009					63	75						
	2009-2010	37	37	100	59	56	71	22	38	30	11		
Male	2008-2009					51	67						
	2009-2010	41	38	93	61	52	63	16	45	24	16		
Caucasian/White	2008-2009					64	71						
	2009-2010	61	58	95	66	63	68	24	41	26	9		
African American/Black	2008-2009					33	53						
	2009-2010	13	13	100	46	26	43	0	46	15	38		
Hispanic	2008-2009					56	66						
	2009-2010	3	3	100		55	59						
Asian or Pacific Islander	2008-2009					71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009					60	60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009					46	60						
	2009-2010	44	42	95	45	42	56	10	36	36	19		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009					45	43						
	2009-2010	13	10	77	20	25	34	10	10	40	40		
Limited English Proficient	2008-2009					24	47						
	2009-2010	12	12	100	33	24	46	0	33	17	50		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					52	67						
	2009-2010	84	84	100	68	60	72	24	44	25	7	81	3
Female	2008-2009					59	70						
	2009-2010	38	38	100	71	67	78	29	42	18	11		
Male	2008-2009					45	64						
	2009-2010	46	46	100	65	55	67	20	46	30	4		
Caucasian/White	2008-2009					62	67						
	2009-2010	63	63	100	75	67	73	30	44	21	5		
African American/Black	2008-2009					24	46						
	2009-2010	15	15	100	47	39	57	7	40	40	13		
Hispanic	2008-2009					56	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009					60	68						
	2009-2010	3	3	100			73						
American Indian or Native Alaskan	2008-2009						48						
	2009-2010	2	2	100			62						
Economically Disadvantaged	2008-2009					43	53						
	2009-2010	43	43	100	51	50	62	9	42	35	14		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					26	31						
	2009-2010	16	16	100	63	39	36	13	50	25	13		
Limited English Proficient	2008-2009					16	39						
	2009-2010	15	15	100	40	32	49	0	40	47	13		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					63	71						
	2009-2010	80	80	100	63	57	68	8	55	28	10	80	0
Female	2008-2009					67	76						
	2009-2010	38	38	100	63	67	74	8	55	29	8		
Male	2008-2009					58	66						
	2009-2010	42	42	100	62	49	63	7	55	26	12		
Caucasian/White	2008-2009					69	71						
	2009-2010	57	57	100	63	66	69	5	58	32	5		
African American/Black	2008-2009					39	51						
	2009-2010	18	18	100	56	29	47	6	50	22	22		
Hispanic	2008-2009					50	60						
	2009-2010	3	3	100			62						
Asian or Pacific Islander	2008-2009						74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009						54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009					55	58						
	2009-2010	45	45	100	56	48	56	7	49	27	18		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009					24	33						
	2009-2010	13	13	100	15	26	29	0	15	54	31		
Limited English Proficient	2008-2009					23	45						
	2009-2010	15	15	100	53	24	44	13	40	20	27		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					63	70						
	2009-2010	86	86	100	65	60	62	17	48	16	19	86	0
Female	2008-2009					56	68						
	2009-2010	44	44	100	59	60	61	18	41	14	27		
Male	2008-2009					69	71						
	2009-2010	42	42	100	71	61	63	17	55	19	10		
Caucasian/White	2008-2009					71	71						
	2009-2010	60	60	100	75	73	63	22	53	17	8		
African American/Black	2008-2009					43	45						
	2009-2010	21	21	100	33	30	31	5	29	19	48		
Hispanic	2008-2009					31	50						
	2009-2010	3	3	100			52						
Asian or Pacific Islander	2008-2009						70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009						55						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009					56	58						
	2009-2010	57	57	100	60	52	50	16	44	16	25		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009					49	46						
	2009-2010	11	11	100	27	40	33	0	27	36	36		
Limited English Proficient	2008-2009					42	46						
	2009-2010	14	14	100	21	23	35	0	21	7	71		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Raymond A. Geiger Elementary
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					52	66						
	2009-2010	78	75	96	56	52	62	13	43	23	21	75	0
Female	2008-2009					54	66						
	2009-2010	37	37	100	51	47	62	16	35	19	30		
Male	2008-2009					50	67						
	2009-2010	41	38	93	61	57	63	11	50	26	13		
Caucasian/White	2008-2009					57	67						
	2009-2010	61	58	95	62	63	63	17	45	24	14		
African American/Black	2008-2009					31	46						
	2009-2010	13	13	100	46	28	36	0	46	15	38		
Hispanic	2008-2009					67	61						
	2009-2010	3	3	100		27	45						
Asian or Pacific Islander	2008-2009					86	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009					40	59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009					42	54						
	2009-2010	44	42	95	43	43	50	7	36	24	33		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009					38	41						
	2009-2010	13	10	77	20	36	36	10	10	30	50		
Limited English Proficient	2008-2009					25	43						
	2009-2010	12	12	100	42	24	38	0	42	17	42		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					53	66						
	2009-2010	84	84	100	61	48	64	19	42	15	24	81	3
Female	2008-2009					55	65						
	2009-2010	38	38	100	61	52	64	18	42	11	29		
Male	2008-2009					51	66						
	2009-2010	46	46	100	61	44	64	20	41	20	20		
Caucasian/White	2008-2009					62	67						
	2009-2010	63	63	100	70	57	65	22	48	14	16		
African American/Black	2008-2009					30	43						
	2009-2010	15	15	100	20	20	37	7	13	13	67		
Hispanic	2008-2009					44	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009					60	69						
	2009-2010	3	3	100			67						
American Indian or Native Alaskan	2008-2009						46						
	2009-2010	2	2	100			54						
Economically Disadvantaged	2008-2009					46	53						
	2009-2010	43	43	100	40	36	51	7	33	19	42		
Migrant	2008-2009						38						
	2009-2010	0	0										
Students with Disabilities	2008-2009					29	38						
	2009-2010	16	16	100	31	35	34	19	13	25	44		
Limited English Proficient	2008-2009					23	40						
	2009-2010	15	15	100	13	15	38	0	13	13	73		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009					50	54						
	2009-2010	80	80	100	53	52	63	10	43	29	19	80	0
Female	2008-2009					48	52						
	2009-2010	38	38	100	45	53	62	5	39	37	18		
Male	2008-2009					52	56						
	2009-2010	42	42	100	60	51	63	14	45	21	19		
Caucasian/White	2008-2009					56	55						
	2009-2010	57	57	100	61	62	64	11	51	25	14		
African American/Black	2008-2009					28	31						
	2009-2010	18	18	100	22	26	40	0	22	44	33		
Hispanic	2008-2009					33	37						
	2009-2010	3	3	100			49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009					44	40						
	2009-2010	45	45	100	44	43	49	9	36	31	24		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009					25	26						
	2009-2010	13	13	100	8	25	29	8	0	23	69		
Limited English Proficient	2008-2009					14	30						
	2009-2010	15	15	100	20	15	36	0	20	40	40		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Raymond A. Geiger Elementary
SAU: Lewiston School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 99	99 99	* 61 69	61 69	71	100	99 99	99 99	* 55 50	55 50	63 61		95	95
Caucasian/White	100	99 100	99 99	* 69 67	69 69	71	100	98 99	99 99	* 64 58	64 58	64 62			
African American/Black	100	97 96	97 97	* 37 37	37 50	49	100	100 100	99 98	* 29 24	29 24	36 38			
Hispanic	*	* *	97 99	* 62 67	62 59	63	*	* *	99 100	* 41 38	41 38	51 46			
Asian or Pacific Islander	*	* *	97 98	* * 76	* 76	73	*	* *	99 99	* * 71	* * 71	67 71			
American Indian or Native Alaskan	*	* *	98 97	* * 57	* 57	64	*	* *	98 97	* * 47	* * 47	54 47			
Economically Disadvantaged	100	98 99	99 99	* 51 56	51 56	60	100	98 99	99 99	* 45 40	45 40	50 47			
Students with Disabilities	100	96 99	97 98	* 37 25	37 28	36	100	94 97	97 98	* 38 21	38 21	35 25			
Limited English Proficient	100	96 95	96 95	* 29 27	29 45	48	100	100 100	99 99	* 25 15	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

*Data Not Provided.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>